

Royalty

2's-SK Leader Outline

LESSON 2

SUPPLIES NEEDED:

For the Leader: Story timeline pictures/script, string & clothespins, hole punch, Kidzone video/timestamps

For the children: Royal Robe printable, yarn, crayons, copies of the printables and Extra Activities listed below for each child

BIG IDEA: I can be royal like King Solomon when I ask God to help me know what is right.

BIBLICAL TEXT: 1 Kings 3: 3-15; 2 Chronicles 1:7-13

STORY: King Solomon Asks for Wisdom

VERSE: “All Scripture is inspired by God and is useful to teach us what is true.” 2 Timothy 3:16A

“Today we are talking all about royalty! That’s right! We’re talking about kings, queens and castles –but these won’t be any ordinary kings or queens...we are talking about kings and queens from the Bible! Today’s king is pretty smart. He is the king that asked God for something called WISDOM! That means he asked GOD to help him to know what is right. Do you think we can ask God for that, just like King Solomon? Let’s find out together by looking at this story timeline and Big Idea together!”

BIBLE TEACHING TOOL- STORY TIMELINE

Let the kids know they are going to see this come to life again a little later when they watch the Bible Story Video. The Bible Story Timeline script will have the story for you to read aloud to the children and prompts to guide you. **Invite the kids up to move the royal crown to each part of the Bible story so you can discover elements of royalty from King Solomon!**

VERSE TIME —

- Our Bible verse says: “All Scripture is inspired by God and is useful to teach us what is true.” **2 Timothy 3:16A**
- Today, we’re going to practice the whole verse all together!
- Have the children repeat the whole verse after you.
- Repeat it again, while tapping your CROWN!
- Repeat it again, while sitting on your ROYAL THRONE! (chairs)
- Repeat it one more time, while shouting!

CRAFT TIME – King Solomon’s Royal Robe

o Refer to the craft instructions page for details on the craft lesson.

o Use the craft time to reinforce the Big Idea by talking to the children as they are working. Help the kids complete the craft and talk with them about the questions included on the craft lesson page.

BIBLE STORY VIDEO & TALK ABOUT THE BIBLE STORY VIDEO —

Tip: Allow the kids to answer questions with one or two other people and then share what they’ve talked about together with the group. Let kids know you want to hear from them and what they think about the things talked about today.

“I want to show you something very special. (Pull out a Bible.) Do you know what this is? That is right. This is a Bible. It is God’s special book for us. It is a book from God that tells us real stories about people and places from a long time ago. (Open the Bible) Today we are going to hear a story about the time Solomon asked for wisdom. We are going to see how Solomon talked to God! We know Solomon asked God to help him know what is right, but I wonder...how did Solomon ask God? When we watch our story, look and see what Solomon was doing when he asked God!”

WATCH BIBLE STORY VIDEO

“What a great story! Did you see what King Solomon was doing when he asked God for wisdom? He was dreaming! God came and spoke to Solomon in a dream. There is nothing that is too hard for God to do! I wonder what I would have asked God for if God said he’d give me anything? What would YOU ask for?” Give kids an opportunity to share..... ”Those sound like fun things! God was happy with King Solomon because he asked for something that would help him lead God’s people- He asked for wisdom! I want to remember how to be like King Solomon and ask God to help me know what is right and true.”

1. What was your favorite part of the video we just watched?
2. Do you remember what Solomon’s daddy’s name was?

Solomon’s dad was King David!

3. Was Solomon a good king or a bad king?

He was a good and wise king.

4. In the Bible story, how did God talk to Solomon?

God talked to Solomon in a dream!

5. What did Solomon ask God?

He asked God for wisdom. That means he asked God for help to know what is right so he could do good things for God.

6. **What are some ways you can do what is right and be wise like King Solomon?** *You can ask for wisdom. You can believe God will do what he says. You can talk to God and ask him for help. You can do your best to follow God and do what he says.*

COLOUR TIME WITH GUS

“I want to remember how to be just like King Solomon and ask God to help me know what is right. Let’s do that right now by coloring a picture of King Solomon. Friends, it’s Color Time with Gus! We have crayons and some paper for everyone.”

“Now, where can we find God’s instructions to do the right thing? Hmm... I know someone who might be able to help us understand how to be royal like Solomon. It is a skuppet who loves all things royal. It’s my friend Winston and he has a brand-new show called Winston’s Royal Lego Review! I wonder what royal Lego set he’ll be reviewing today. As we watch, we have a royal mission, too. Today’s mission: to discover where we can find instructions to do the right thing. You got it?”

WINSTON’S ROYAL LEGO REVIEW TEACHING VIDEO- Watch the teaching video clip episode.

TALK ABOUT THE “PASTOR TEACHING/WINSTON” VIDEO-

Tip: Allow the kids to answer questions with one or two other people and then share what they've talked about together with the group. Let kids know you want to hear from them and what they think about the things talked about today. This creative video segment teaches kids that they don't need to be a king or queen to be royal. They can be like these good kings and queens and love and follow God right now. This will help reinforce the Big Idea of the day.

“Wow! That was so cool to see all those fish and sharks! Joey found the instructions to build Ariel's Seaside Castle, but what else did he find?”

Gives kids a couple of moments to think and answer....

“Yes! A cute little Lego treasure chest! And Joey wanted to keep it right, but then he asked God what the right thing to do was. Joey ended up sharing the Lego treasure chest with Winston! Joey did the right thing. I'm so glad Joey was able to complete the royal mission and find the missing directions.

Did you complete your royal mission and find out where we can find instructions to do the right thing?”

PAUSE AND ALLOW THE KIDS TO ANSWER.

“That's right! In the Bible! The Bible really is God's special book for us. We can do what is right when we believe God will do what he says, talk to him, and do our best to follow the right things he says. Now remind me, who was the king we talked about today who asked God for wisdom? What was his name?”

PAUSE AND ALLOW THE KIDS TO ANSWER.

“Solomon! That's right! Remember you can be like King Solomon for real when you ask God to help you know what is right! You can believe everything God says is good and believe he will do what he says. And He promises to give you wisdom when you ask him for help.

Solomon was a great and wise king, but there is someone else who is the greatest King. His name is Jesus and he is God's son. Jesus is the King everyone was waiting for. But His kingdom is greater than any kingdom on earth because it's God's kingdom. And God's kingdom is for us too.

Let's remember our Big Idea one more time together. Repeat after me: "I can be royal like King Solomon when I ask God to help me know what is right!"

Let's talk to our King Jesus right now by praying.

PRAYER TIME —

- Use the prayer practice "Please: I'm Sorry; I love You".
- Ask the children if they have anything they'd like to ask God for, to apologize for, or to thank God for.
- Incorporate what the children said as you pray; or, ask if a child would like to say a sentence for part of the prayer.
- Incorporate the Big Idea in your prayer; e.g., "*God, please help us to ask you to know what is right, so we can be royal just like King Solomon. If we make mistakes, please forgive us and help us to make right choices next time.*"

EXTRA ACTIVITIES: If there is time left over before the service ends, the curriculum contains these additional activities:

- Lesson 2 Colouring Sheet
- Lesson 2 Activity Sheet
- Play the introductory "game" on the Kidzone Online video (it comes right after Pastor Shauna welcomes everyone).

Dismissal and Checkout:

Open the classroom door and use the walkie talkie so you can hear the Host team calling children's names. Dismiss children down the hall toward the hosts with their activities from today. Meanwhile, let the other kids continue to play or do activities.