

EASTER

Gr. 1-5 Leader Outline

LESSON 1

Big Idea: I will always remember the sacrifice Jesus made for me.

Story: The Last Supper

Biblical Text: Luke 19:28-44

Verse: “Christ died for our sins, just as the Scriptures said. He was buried and He was raised from the dead on the third day, just as the Scriptures said.” 1 Corinthians 15: 3-4

SUPPLIES NEEDED:

For the Leader: A Rock, a Paper, a pair of Scissors to show kids who aren't familiar with the game; Kidzone Video/timestamps,

For the children: crayons and markers, copies of the printables and Extra Activities listed below for each child

All times are approximate! Worship Time is always at about 3:15. Other than that, the Leader may decide what order the other activities listed below will be done, and/or if something will be omitted or changed. For example, the children could watch the Bible Story video and the Teaching video (Top 5) together, and then the Leader could ask all of the questions after watching both videos.

3:00-3:15pm: Greet kids as they arrive. Kids have free-choice time with the activities the Leader has set out & prepared from the bin. Connect with kids, get to know them, introduce the Big Idea of the day, etc...

3:15pm: Tidy up the activities and games. Then, line up to go to the Worship Room.

3:20-3:40pm: Worship Time in the Worship Room

3:40-4:30 pm: Class Time

ICEBREAKER GAME: Rock, Paper, Scissors tournament

Ask the kids to say their name and then play the icebreaker "Rock, Paper, Scissors tournament"

Directions:

- Match everyone up and have them play multiple rounds of Rock Paper Scissors*
- Every time a child loses, they can follow the winner around and cheer them on*
- Continue playing until there are two groups left and one person wins the final round*

After the Game:

"Great job in that tournament! Did you notice that you were not actually playing with rock, papers or scissors? The hand motions you are making are symbols of rock, paper and scissors. Symbols are images or things that represent something else. So when you see a sideways triangle on a remote, it symbolizes the word "play." And when you see two lines next to each other on a remote, it symbolizes "pause." These are examples of symbols.

What are some symbols you usually see? What do those symbols make you think of? Turn to your neighbor and take turns naming different symbols you see every day.....How many symbols were you able to think of? ALLOW TIME FOR CHILDREN TO ANSWER. That is great! We are going to learn about symbols in our Bible story today! Today's story is called 'The Last Supper.' We are going to learn more about what Jesus told His disciples that night and more about how we can remember Jesus' sacrifice for us. That's why our big idea for today is: I will always remember the sacrifice Jesus made for me! Let's watch!"

Watch the **ANIMATED BIBLE STORY**, “The Last Supper”, from the Kidzone Online video. (It comes after the first worship song).

Talk About the Bible Story; ask some or all of the following questions:

Tip: Allow the kids to answer questions with one or two other people and then share what they’ve discovered together with the group. Encourage the kids to share their response to the questions even if someone has already said what they wanted to say.

“What a great story! In our Bible story, Jesus gave us two symbols that can help us remember the sacrifice He made for us. Symbols are images or things that represent something else.

1. Does anyone remember what those two symbols were in our story?

*a. That is right! The symbols in the story were the **bread and wine (or juice)**! Of course, we know that the bread was not really Jesus’ body and the wine was not really Jesus’ blood. That is why they are called symbols! Jesus used the bread and wine to represent His body and blood in order to help us remember the sacrifice He made for us. We still use bread and wine to remember Jesus’ sacrifice today – this is what we call communion!*

2. Why do you think Jesus wants us to remember His body and blood?

*a. Jesus wants us to remember what He did for us on the cross. Jesus, the Son of God, died on the cross for our sins. He took **OUR** punishment upon Himself! He wants us to remember His amazing **LOVE** for us.*

“Now to help us learn more about communion, let’s check out Scott the Magician. Scott the Magician is holding auditions to choose a new magician’s assistant for his show. As Scott the magician auditions his new assistants, he will also blow our minds with amazing tricks! Remember tricks are not real, but that does not stop Scott from making them look awesome! Let’s check it out and see what he has to say!”

Watch the TEACHING VIDEO:

Watch the Teaching from the Kidzone Online video. (It comes after the Bible story video).

Talk About the Teaching Video; ask some or all of the following questions:

Tip: Allow the kids to answer questions with one or two other people and then share what they've discovered together with the group. Let kids know you want to hear from them and what they think about the things talked about today.

“Just like Scott said, Jesus gave us a symbol to remember Him by.

1. *Does anyone remember what we said “symbols” were?*

Symbols are images or things that represent something else.

2. *What was the bread a symbol of?*

Jesus' body!

3. *What was the wine a symbol of?*

Jesus' blood that would cover our sins!

YES! When we take communion, we can think about what the bread and blood represent and how Jesus was the ultimate sacrifice. You can talk to your grown-ups about having communion as a family together, to remember Jesus' sacrifice for us! As a church, we often do this once a month in our big service, but you can do this as a family at home together too. If you believe that Jesus made that sacrifice for you, and you have accepted Him as your Saviour and forever friend; then He wants us to remember him in this way! Remember, Jesus loves us so much that He was willing to die on the cross so our sins could be forgiven. If you haven't asked Jesus to be your

Saviour and forever friend, that's ok! You can talk about it more with me or your grown-up/parent at home, or someone else who you trust!"

SUGGESTION: *Before going to prayer, have the children repeat the Bible verse aloud once or twice with you. Feel free to create your own Bible Verse Game to play today!*

“Christ died for our sins, just as the Scriptures said. He was buried and He was raised from the dead on the third day, just as the Scriptures said.” Matthew 13:12A

Let's focus on memorizing that **FIRST** part today: *“Christ died for our sins, just as the Scriptures said. Matthew 13:12A.”*

PRAYER:

- Wrap up your time together by praying, using the CALM prayer practice (*refer to prayer practice card*).
- Ask the children if they have anything they'd like to celebrate & praise God for....
- Incorporate what the children said as you pray; or, ask if a child would like to say a sentence for the C, A, or L portion of the prayer.
- For the M part, ask the children to meditate quietly on our verse and God's promise that His Word helps to guide us toward what is true and good!

EXTRA ACTIVITIES: If there is time left over before the service ends, the curriculum contains these additional activities:

- Lesson 1 Colouring Sheet
- Lesson 1 Word Search
- Lesson 1 Activity Sheet

- Play the introductory “game” on the Kidzone Online video (it comes right after Pastor Shauna welcomes everyone).

4:30-4:40pm: Dismissal and Checkout:

Open the classroom door and use the walkie talkie so you can hear the Host team calling children’s names. Dismiss children down the hall toward the hosts. Meanwhile, let kids choose activities from the classroom bin.